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# CHEMISTRY IS A PHYSICAL SCIENCE 

## Essentials of Chemistry

## Essentials of Chemistry

- We are building the base upon which you may build a future.



## A Central Science - Chemistry



## 4 areas of Physical Science

Physics

## CHEMISTRY

## Physical

Science

Geology
Astronomy

## Chemistry-deals with:

- Matter
- Processes of change
- Structure of Atoms
- Chemical bonding
- Phases of Matter
- Solutions
- Acids and bases
- Reactions
- Fires and explosions
- ...and more
- Math can help explain Physics and Chemistry
- Physics explains Chemistry, and Chemistry explains Physics
- Chemistry explains Biology
- Biology explains processes of life


## 6 Branches of Chemistry:

- Organic Chemistry: study of compounds containing carbon [food scientist, textile production \& engineering]
- Inorganic Chemistry: study of non-organic substances (some of which have organic fragments bonded to metals) [mining industry; environmental science]


## 6 Branches of Chemistry:

$\square$ Physical Chemistry: the study of properties and changes of matter; energy [chemical engineer; pharmacologist; toxicology; research]

## 6 Branches of Chemistry (cont'd):

- Analytical Chemistry: identification of the makeup of materials and substances [medicine development; forensics]
$\square$ Biochemistry: study of the makeup and chemical processes of living things [physician; medical research; toxicology]


## 6 Branches of Chemistry (cont'd):

- Theoretical Chemistry: using math to understand what has been observed and to predict outcomes and properties of new substances [professor/teacher; research engineering; laboratory research]


## So what is Chemistry?

- Chemistry is the study of the composition, structure, and properties of matter, the processes that matter undergoes, and the energy changes that accompany these processes.
- Short definition: chemistry is the study of matter and its interactions.


## Why do we need math for Chemistry?

- We can explain a great deal by attaching a number to an idea.
ㅁ. Is it hot or cold outside?
- Is that surface slippery?
- Is that object heavy?

- ALL NUMBERS MUST HAVE UNITS

Numbers help us to understand!!
Any math that you need to know will be taught to you!!

## Scientific Method

1. Make observations
2. Make an educated guess - a hypothesis - about the situation
3. Perform experiments to test hypothesis
4. Collect and analyze data
5. Draw conclusions based on the data
6. Evaluate it against known evidence
7. Repeat it

## Scientific Attitude/Approach

- Science cannot answer everything.
- In your education it is not enough to be aware that other people may try to fool you, but mainly to be aware of your own tendency to fool yourself.
- Trust the process...but don't trust everything you hear!


The last 200 years have seen ideas about the atom develop from Dalton's "indivisible atom" where it is the smallest thing possible; to the discovery of sub-atomic particles (electrons, protons \& neutrons); to sophisticated understandings about where these particles are found and how they behave.

Each model has allowed hypothesises to be made \& predictions tested. This has lead to the development of our knowledge as the technology has improved.
video link

## How has chemistry changed?

- This kind of change in our ability to grasp the ideas in science happens in the world of
Chemistry also...
- The way we view the atom
- How 2 substances interact with each other
- The development of nuclear chemistry - focusing on warfare and using nuclear reactions for energy purposes
- Advancements in medicine combines changes in understanding of chemistry and biology


## Interpreting our observations...

- How can several people perform the "exact" same exercise but get such noticeably different results?
- How do we miss some details when they are so easy or obvious?
- Sometimes, things are what they appear to be.
- Sometimes, things that are unseen are actually what we're looking for.
- Sometimes, our minds fool us into seeing things that aren't really there.
- Sometimes, there are things that are real and present, but we can't see them...but we see their effects.


## Interpreting our observations...

- Take a look at the next few slides and see how our skills of observation are different from one person to another. Have fun!




## Dual <br> Perceptions

## Don't confuse yourself!

## YELLOW BLUE ORANGE <br> BLACK RED GREEN PURPLE YELLOW RED ORANGE GREEN BLUE RED PURPLE GREEN BLUE ORANGE

## Find: The Hidden Tiger



## Which way?

## Which way is the bus going? <br> Right or left?





## Interpreting our observations...

We are going to perform many experiments/exercises this semester.
We are not going to all get the same results. Why not????

- How do you know if you are right????

It is OK to make mistakes - mistakes are part of learning.

- Sometimes we miss the mark...repeating mistakes is when trouble comes! (see video on next slide)
(®)


## Top 8 Chemicals Manufactured in the US

| Rank | Name | Formula | Uses |
| :--- | :--- | :--- | :--- |
| 1 | sulfuric acid | $\mathrm{H}_{2} \mathrm{SO}_{4}$ | production of fertilizer; metal processing; petroleum refining |
| 2 | ethene | $\mathrm{C}_{2} \mathrm{H}_{4}$ | production of plastics; ripening of fruits |
| 3 | propylene | $\mathrm{C}_{3} \mathrm{H}_{6}$ | production of plastics |
| 4 | ammonia | $\mathrm{NH}_{3}$ | production of fertilizer; refrigeration |
| 5 | chlorine | $\mathrm{Cl}_{2}$ | bleaching fabrics; purifying water; disinfectant |
| 6 | phosphoric acid (anhydrous) | $\mathrm{P}_{2} \mathrm{O}_{5}$ | production of fertilizer; flavoring agent; rustproofing metals |
| 7 | sodium hydroxide | $\mathrm{NaOH}_{2}$ | petroleum refining; production of plastics |
| 8 | 1,2-dichloroethene | $\mathrm{C}_{2} \mathrm{H}_{2} \mathrm{Cl}_{2}$ | solvent, particularly for rubber |

Source: Chemical and Engineering News.

## LAB - Drops on a penny

$\square$ First lab activity

- The only reason that we are doing this lab is to be sure that you FOLLOW INSTRUCTIONS.
$\square$ There are some chemistry concepts that are embedded into the lab.
$\square$ Small groups, all observations are recorded.

Cohesion -Molecules are attracted to ones like themselves. Water molecules are attracted to other water molecules. (The hydrogens of one water molecule are attracted to the oxygen from another water molecule).

- Adhesion -The force of attraction that causes two different substances to join. Ex. adhesion causes water to spread out over glass.
- Surface tension - the elastic-like force existing in the surface of a body, especially a liquid.

